

Mrs. Beesley's Lesson Plans for

Reading Intervention

Week of Monday, December 16, 2019

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday December 16, 2019</p> <ol style="list-style-type: none"> 1. Book Check Out 2. Silent Reading/ Reading Logs 3. Read Aloud: Front Desk 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT understand a book at their level (with the goal of being in the 6-8th grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log</p>	<p>I can orally justify my book choice by showing that my book fits into my Lexile range</p> <p>Example "My book is a _____ Lexile Level and my Lexile Range is _____."</p>
Academic Vocabulary: Lexile Level		Text Specific Vocabulary: Varies by student	
<p>Tuesday December 17, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. Sentence Building #2 	<p>W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>SWBAT produce a clear and coherent sentence following the John Collins sentence building procedures on a graphic organizer.</p>	<p>SWBAT orally share the adjectives they chose for their sentence with their A/B partner.</p>
Academic Vocabulary: article, adjective, noun, subject, verb, predicate, simile		Text Specific Vocabulary: N/A	

Mrs. Beesley's Lesson Plans for
 Reading Intervention - Continued

Week of Monday, December 16, 2019

Date/Agenda	CCSS	Content Objective	Language Objective
Wednesday-Thursday December 18-19, 2019 1 Book Check Out 2 Silent Reading/ Reading Logs 3 The Polar Express	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SWBAT describe how a particular story's plot unfolds (The Polar Express) in a series of episodes and compare that to the movie version using a Venn Diagram	SWBAT orally share similarities and differences between The Polar Express book and Movie
Academic Vocabulary:		Text Specific Vocabulary:	
Friday December 20, 2019 1 Silent Reading/ Reading Logs 2 Front Desk	AM: Craft PM: PBIS Talent Show		
Academic Vocabulary: N/A		Text Specific Vocabulary: N/A	