

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of December 10, 2018– December 14, 2018

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday December 10, 2018 1 Silent Reading /Reading Logs 2 Finish GO from Friday (Easy English News)	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what is presented in <i>Knock, Knock: Can we come in?</i> from <i>Easy English News</i> to cite textual evidence of what the text says explicitly as well as inferences drawn from the text to complete a graphic organizer.	I can orally discuss the issues presented in <i>Knock, Knock: Can we come in?</i> with my classmates in a whole class discussion

Academic Vocabulary: evidence, analysis, explicit text, implicit text
 Text Specific Vocabulary:

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Tuesday December 11, 2018 1 Silent Reading/ Reading Logs 2 Newsela Article: Diary of a Wimpy Kid 3 6 Word Summary 4 Comprehension Questions	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what is presented in " <i>Wimpy Kid</i> " author has written a new book in his popular series to cite textual evidence of what the text says explicitly as well as inferences drawn from the text in order write a 6 word summary.	I can orally share one new thing I learned from <i>Wimpy Kid</i> author has written a new book in his popular series

Academic Vocabulary:
 Text Specific Vocabulary:

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Wednesday December 12, 2018 1 Silent Reading/Reading Logs 2	<h1 style="color: purple;">LLI PD @ RESA</h1> <h2 style="color: purple;">Plans left for Substitute Teacher</h2>		

Academic Vocabulary:
 Text Specific Vocabulary:

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday December 13, 2018 Family Fun Night Tonight! 1 Silent Reading & Reading Logs 2	<h1>LLI PD @ RESA</h1> <h2>Plans left for Substitute Teacher</h2>		

Academic Vocabulary:
 Text Specific Vocabulary:

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Friday December 14, 2018 1 Silent Reading/Reading Logs 2 Exact Path	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range	SWBAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book.

Academic Vocabulary: N/A