

## Sarah Beesley's Lesson Plans

### Reading Intervention (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade)

**Week of December 3, 2018– December 7, 2018**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday December 3, 2018 1 Silent Reading /Reading Logs 2 Finish Argumentative Writing 3 Exact Path	W/61 Write arguments to support claims with clear reasons and relevant evidence.	SWBAT write an argument of a controversial topic from <i>Two Pigs, a Wolf, and a Mud Pie</i> using clear reasons and relevant evidence.	I can orally share my argument/reasons with my A/B partner.
Academic Vocabulary: argument, reasons, evidence Text Specific Vocabulary: N/A			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Tuesday December 4, 2018 1 Silent Reading/ Reading Logs 2 Lewis and Clark Expedition	RI61 Cite text evidence to support analysis of what the text says explicitly as well as inferences from the text.	SWBAT understand what is presented in the article, <i>The Lewis and Clark Expedition</i> to cite text evidence of what the text says explicitly and implicitly using a graphic organizer.	I can orally share the summary I wrote for the first paragraph of <i>The Lewis and Clark Expedition</i> with my A/B partner.
Academic Vocabulary: episodes, plot Text Specific Vocabulary: companion, route, "ups and downs", "twists and turns", Point of view			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Wednesday December 5, 2018 1 Silent Reading/Reading Logs 2 Lewis and Clark Expedition	RI63 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	SWBAT explain in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in <i>The Lewis and Clark Expedition</i> by answering questions about key ideas and details	I can orally share who Lewis and Clark were and what they discovered with my A/B partner.
Academic Vocabulary: argument, reasons, evidence Text Specific Vocabulary: companion, route, "ups and downs", "twists and turns", Point of view			

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday December 6, 2018 Family Fun Night Tonight! 1. Silent Reading & Reading Logs 2. Lewis and Clark Expedition	RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	SWBAT determine the meaning of words and phrases as used in "The Lewis and Clark Expedition" by correctly defining and answering questions about the text specific vocabulary.	I can orally use companion and route in a sentence with my A/B Partner.

Academic Vocabulary: argument, reasons, evidence  
 Text Specific Vocabulary: companion, route, "ups and downs", "twists and turns", Point of view

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday December 7, 2018 1. Book Check-Out 2. Silent Reading/Reading Logs 3. Missing Work	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range	SWBAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book.

Academic Vocabulary: N/A