

Mrs. Beesley's Lesson Plans for

Reading Intervention

Week of Monday, November 25, 2019

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday November 25, 2019</p> <ol style="list-style-type: none"> 1. Book Check Out 2. Silent Reading/ Reading Logs 3. Read Aloud: Front Desk 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT understand a book at their level (with the goal of being in the 6-8th grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log</p>	<p>I can orally justify my book choice by showing that my book fits into my Lexile range</p> <p>Example "My book is a _____ Lexile Level and my Lexile Range is _____."</p>
Academic Vocabulary: Lexile Level		Text Specific Vocabulary: Varies by student	
<p>Tuesday November 26, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 	<p>Dept. Meeting @ CO Sub Plans Left for Guest Teacher</p>		
Academic Vocabulary: main idea, central idea, summary		Text Specific Vocabulary: monarchy, Separatists, suffer, hunger, illness,	

Wednesday 1/2 Day PBIS
Thursday & Friday: No School
Happy Thanksgiving!