

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of November 19, 2018–November 23, 2018

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday November 19, 2018 1 Silent Reading /Reading Logs 2 Article: Happy Veterans Day! 3	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what is presented in the article, <i>The Pilgrims</i> to cite text evidence of what the text says explicitly in implicitly using a graphic organizer.	I can orally share one fact I have learned in the article, <i>The Pilgrims</i>

Academic Vocabulary: explicit and implicit text
 Text Specific Vocabulary: departed, Pilgrim, Separatist, flee, monarchy

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Tuesday November 20, 2018 1 Silent Reading/ Reading Logs 2	RI.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SWBAT explain in detail how a key individual event, or idea is introduced, illustrated, and elaborated in <i>The Pilgrims</i> by answering questions about key ideas and details.	I can orally explain the meaning of the word departed

Academic Vocabulary: main idea
 Text Specific Vocabulary: departed, Pilgrim, Separatist, flee, monarchy

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Wednesday November 21, 2018 ½ Day 1 Silent Reading/Reading Logs 2 PBIS	PBIS Party Today!		

Academic Vocabulary:
 Text Specific Vocabulary:

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday November 22, 2018			
Happy Thanksgiving: No School!			
Academic Vocabulary: N/A			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday November 23, 2018			
Happy Thanksgiving: No School!			
Academic Vocabulary: N/A			