

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of November 12, 2018–November 18, 2018

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday November 12, 2018 1 Silent Reading /Reading Logs 2 Article: Happy Veterans Day! 3 GO Summary/Key Facts	RI6I Cite text evidence to support analysis of what the text says explicitly as well as inferences from the text.	SWBAT understand what is presented in the article, <i>Happy Veterans Day</i> to cite text evidence of what the text says explicitly and implicitly using a graphic organizer.	I can orally share the summary I wrote for the first paragraph of <i>Happy Veterans Day</i> with my A/B partner.

Academic Vocabulary: key ideas and details,
 Text Specific Vocabulary: Branches of Military, Veterans Day, Armistice Day, reserved, honor

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Tuesday November 13, 2018 1 Silent Reading/ Reading Logs 2 Key Ideas and Details- Comprehension Questions	RI63 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	SWBAT explain in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in <i>Happy Veterans Day</i> by answering questions about key ideas and details	I can orally share who Veteran's Day celebrates with my A/B partner.

Academic Vocabulary: key ideas and details
 Text Specific Vocabulary: Branches of Military, Veterans Day, Armistice Day, reserved, honor

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Wednesday November 14, 2018 Conferences Tonight 5:30-8:00 1 Silent Reading/Reading Logs 2 Vocabulary	RI64 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	SWBAT remember the meanings of words and phrases as presented in the article, <i>Happy Veterans Day</i> by defining the words using a dictionary and answering questions about meaning and usage	I can orally explain one new word I learned and its meaning in a classroom discussion

Academic Vocabulary: figurative, connotative, technical
 Text Specific Vocabulary: former, reserved, valid

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Thursday November 15, 2018 Conferences Tonight 5:30-8:00 1 Silent Reading & Reading Logs 2 Exact Path	RI.6.7 Integrate information presented in different media formats as well as in words to develop a coherent understanding of a topic or issue.	SWBAT create a letter, card, or another creative way to express my appreciation to a veteran. I will integrate information I have learned this week though our study of Veterans Day.	I can orally explain my appreciation and plan my thank you with my A/B partner.
Academic Vocabulary: N/A			
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Friday November 16, 2018 Half Day AM SST Meetings PM 1 Book Check-Out 2 Silent Reading/Reading Logs	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SWBAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book.
Academic Vocabulary: N/A			