Monday October 29, 2018 Catch Up Day: Students with missing work will be required to finish Reading Logs missing assignments Students 2 Catch Up Day with no missing BrainPop work will be allowed to work on BrainPop Academic Vocabulary IVA Catch Up Day I can orally discuss to required to finish with no missing work will be allowed to work on BrainPop Academic Vocabulary IVA R62 Content Objective I can orally discuss to required through of a text and how it is conveyed through particular details, provide a summary of the text (through examples or anecdotes) SWBAT <u>understand</u> what the central idea of a text is and provide a type 2 summary with the main idea and 3 supporting details I can orally discuss to my classmates what is and provide a type 2 summary with the main idea and 3 supporting details Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Content Objective Language Objective is Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Content Objective Language Objective Vectore 31, 2018 Half Day1 Half Day1 Fills PBIS Reewall Objective Language Objective I slent Reading/Reading Logs-Homework PBIS Reewall Objective Language Objective		Sarah Beesley's Lesson Plans Reading Intervention (6 th , 7 th , and 8 th Grade)							
Monday October 29, 2018 Catch Up Day: Students with missing work will be required to finish Reading Logs missing assignments Students 2 Catch Up Day with no missing BrainPop work will be allowed to work on BrainPop Academic Vocabulary: N/A Catch Up Day Reading / BrainPop Content Objective Language Object Academic Vocabulary: N/A Reading/ October 30, 2018 Reading/ Petermine a central idea of a text and how it is conveyed through particular details, provide a summary of the text (through examples or anecdotes) SWBAT <u>understand</u> what the central idea of a text is and provide a type 2 summary with the main idea and 3 supporting details I can orally discuss the my classmates what is and provide a type 2 summary with the main idea and 3 supporting details Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Content Objective Language Object Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Content Objective Language Object Vednesday October 31, 2018 Half Day! PBBIS Reewall Objective Language Object I silent Reading/Reading Logs-Homework PBBIS Reewall Objective Language Object		Week of October 29-November 2, 2018							
October 29, 208 Catch Up Day: Students with missing work will be required to finish required to finish with no missing work will be allowed to work on BrainPop Academic Vocabulary: N/A With no missing BrainPop Academic Vocabulary: N/A RI62 Date/Agenda CCSS Conveyed through particular details, provide a summary of the text (through eacdotes) SWBAT understand what is conveyed through particular details, provide a summary of the text (through eacdotes) Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Determine a cast and how it is conveyed through particular details, provide a summary of the text (through examples or anecdotes) Supporting details Academic Vocabulary: Central Idea, Summary, Type 2 Date/Agenda CCSS Date/Agenda CCSS Content Objective Language Objective Wednesday October 31, 2018 DBBIS Reading/ Dayl Happy Halloween! Isient Reading/Reading Dayley I silent Reading/Reading DBBIS Dayley I silent Reading/Reading Dayley		.Date/Agenda	CCSS	Content Objective	Language Objective				
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Date/Agenda	CCSS	Content Objective	Language Objective					
Thursday November I, 2018 I. Silent Reading & Reading Logs 2. Exact Path	RL610 By the end of the year, read and comprehend literature, including stories, dramas and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the rang	SWBAT use exact path to work on deficient skills in order to read and comprehend literature in the grades 6-8 text complexity band by the end of the year.	I can orally explain one new thing I learned on Exact Path with my A/B partner.					
Academic Vocabulary: N/A								
Date/Agenda	CCSS	Content Objective	Language Objective					
Friday November 2, 2018 Half Day! I Book Check-Out 2 Silent Reading/Reading Logs 3. Student ALICE Training			Fraining					
Academic Vocabulary: ALICE								