

## Sarah Beesley's Lesson Plans

### Reading Intervention (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade)

**Week of October 29–November 2, 2018**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
<p style="text-align: center;">Monday October 29, 2018</p> <ol style="list-style-type: none"> <li>1. Silent Reading /Reading Logs</li> <li>2. Catch Up Day</li> </ol>	<p style="font-size: 1.2em; color: purple;"><b>Catch Up Day: Students with missing work will be required to finish missing assignments. Students with no missing work will be allowed to work on BrainPop</b></p>		

Academic Vocabulary: N/A

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
<p style="text-align: center;">Tuesday October 30, 2018</p> <ol style="list-style-type: none"> <li>1. Silent Reading/ Reading Logs</li> <li>2. Summarizing</li> </ol>	<p style="text-align: center;">RI.6.2</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text (through examples or anecdotes)</p>	<p>SWBAT <u>understand</u> what the central idea of a text is and provide a type 2 summary with the main idea and 3 supporting details</p>	<p>I can orally discuss with my classmates what the central idea of the text is</p>

Academic Vocabulary: Central Idea, Summary, Type 2

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
<p style="text-align: center;">Wednesday October 31, 2018 Half Day!</p> <p style="text-align: center;">Happy Halloween!</p> <ol style="list-style-type: none"> <li>1. Silent Reading/Reading Logs-Homework EC</li> </ol>	<p style="font-size: 2em; color: purple; opacity: 0.5;"><b>PBIS Reward Day!</b></p>		

Academic Vocabulary: N/A

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday November 1, 2018 1 Silent Reading & Reading Logs 2 Exact Path	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the rang	SW/BAT use exact path to work on deficient skills in order to read and comprehend literature in the grades 6-8 text complexity band by the end of the year.	I can orally explain one new thing I learned on Exact Path with my A/B partner.

Academic Vocabulary: N/A

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday November 2, 2018 Half Day! 1 Book Check-Out 2 Silent Reading/Reading Logs 3 Student ALICE Training	<h1>Student ALICE Training</h1>		

Academic Vocabulary: ALICE