Lesson Plans for
Reading Intervention
Week of Monday, October 7, 2019
Mrs. Sarah Beesley

Date/Agenda	CCSS	Content Objective	Language Objective
Monday October 7, 2019 Neon Day 1. Book Check Out 2. Silent Reading/Reading Logs 3. Read Aloud: Front Desk	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	SWBAT understand a book at their level (with the goal of being in the 6-8th grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log. *Reading levels will be provided to students as soon as NWEA testing is complete.	I can orally justify my book choice by showing that my book fits into my lexile range. Example "My book is a _____ Lexile Level and my Lexile Range is _____."
Academic Vocabulary: Lexile Level		Text Specific Vocabulary: Varies by student	
Tuesday October 8, 2019 Team Tuesday 1. Silent Reading/Reading Logs 2. Easy English News: Trouble on the Internet	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what is presented in "Trouble on the Internet" from Easy English News in order to cite text evidence to support analysis of what the text says explicitly and implicitly on 7 sections of a graphic organizer.	SWBAT orally report on the types of text features found in today's Easy English News with their table partner.
Academic Vocabulary: Informational Text, Text Features, Preview, Big Idea (Main Idea/Central Idea), Vocabulary Details		Text Specific Vocabulary: research, at risk, criminals, drug dealers, money launders, phishers, scammers, kidnappers, predators, cyber criminals, victims, viruses, identities, fake, reputations, lured, ruin, fool	

Lesson Plans for
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Date/Agenda	CCSS	Content Objective	Language Objective
Wednesday October 9, 2019 Camo Day/Red, White, and Blue Day 1. Silent Reading/Reading Logs 2. Text Features Notes	RI.6.7 Integrate information presented in different media formats (e.g. visually, quantitatively) as well as words to develop a coherent understanding of a topic or issue.	SWBAT remember information presented in different media formats in order to take notes on 15 types of informational text features.	SWBAT orally describe one new text feature they learned about today in a whole class discussion.
Academic Vocabulary: media formats, informational text, title, title page, table of contents, index, glossary, heading, photograph, illustration, caption, labels, graph, table, map, diagram, bold print, italics, bullet points, fact box/side bar		Text Specific Vocabulary N/A	
Thursday October 10, 2019 Tacky Tourist Day! 1. Silent Reading/ Reading Logs 2. Read Aloud: Front Desk 3. Mia's Instagram (Insta Events WS)	RI.6.3 Describe how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	SWBAT understand a particular scene from *Front Desk* in order to illustrate an event that Mia has experienced as an Instagram post including the following 4 items: a profile picture, a picture of the event, a caption of the event, and a comment from another character from *Front Desk*.	SWBAT orally share what event from *Front Desk* they chose to illustrate and the caption they have written about with their A/B partner.
Academic Vocabulary: Sentnece, Chapter, Scene, structure, theme, setting, plot		Text Specific Vocabulary: Varies by class period as classes are on different chapters in *Front Desk*.	
Friday October 11, 2019 Cardinal Pride Day! 1. Silent Reading/Reading Logs 2. Missing Work: Catch Up Day 3. Read Aloud: Front Desk	Missing Work Day! Students will check student connect and work on submitting missing work!		
Academic Vocabulary: N/A		Text Specific Vocabulary: N/A	