## Sarah Beesley's Lesson Plans

## Reading Intervention (6 $^{ m th}$ , $I^{ m th}$ , and 8 $^{ m th}$ Grade)

## Week of October 1-5, 2018

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.Date/Agenda	CCSS	Content Objective	Language Objective	
Monday October I, 2018 I Silent Reading & Reading Logs 2 Notes: Reading Strategy: Predicting 3. Making Predictions	RL6I Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what the text says explicitly and implicitly by providing textual evidence (RL6I) using a graphic organizer to make 3 types of predictions including evidence and reasoning.	I can orally predict the ending of the read aloud in a class discussion using the stem, "I predict will happen, because"	
Academic Vocabulary: Text Evidence, Implicit Text, Explicit Text, Prediction				
Date/Agenda	CCSS	Content Objective	Language Objective	
Tuesday October 2, 2018		al BRI Testi	ng	
I. Silent Reading & Reading Logs	Stud	dents will wor	k with	
Strategy Practice:     Making     Dradiations	Ms. Waurm	an on making	g predictions	
Predictions- Supporting	and suppor	ting those pre	adictions with	
Predictions with Text Evidence		text evidence		
Academic Vocabulary:			· ·	
Date/Agenda	CCSS	Content Objective	Language Objective	
Wednesday October 3, 2018	F	al BRI Testi	ng	
I Silent Reading/Reading	Stud	dents will wor	k with	
Logs 2 Strategy Practice: Making Pradictions		an on making	7 -	
Making Predictions- Supporting	and suppor	ting those pre	adictions with	
Predictions with Text Evidence		text evidence		
Academic Vocabulary:				
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Date/Agenda	CCSS	Content Objective	Language Objective	
Thursday October 4, 2018	ELA (Sub Plans	PD ©	t Teacher)	
Academic Vocabulary:				
Date/Agenda	CCSS	Content Objective	Language Objective	
Friday October 5, 2018  L Book Check Out Silent Reading & Reading Logs Junknown Words & Their Meanings	RL6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice on meaning and tone.	SWBAT determine the meaning of words and phrases as they are used their leveled reading book (RL64) to identify 2 unknown words and their meanings using a dictionary.	I can write to provide one synonym and one antonym for each word I defined	
Academic Vocabulary: Text evidence, Cite, inference, explicit text, implicit text				