

Lesson Plans for Reading Intervention

Week of Monday, September 23, 2019
Mrs Sarah Beesley

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday September 23, 2019</p> <ol style="list-style-type: none"> 1 Silent Reading/Reading Logs 2 Book Check Out 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT read and comprehend literature in the grades 6-8 text complexity band by choosing a book at their level in order to move through the levels as the year progresses</p>	<p>SWBAT listen to a read aloud story (Front Desk) from Mrs Beesley. Students will draw a character map about Mia</p>
<p>Tuesday September 24, 2019 1/2 Day Today!</p> <ol style="list-style-type: none"> 1 Silent Reading/Reading Logs 2 What doesn't belong 3 Central Idea Gallery Walk 	<p>RL.6.2 Determine a central idea of a text and how it is conveyed through particular details.</p>	<p>SWBAT analyze a text for its central idea by: 1) finding the sentence in the paragraph that does not belong and 2) determining the central idea for 4 short passages that are placed around the classroom.</p>	<p>SWBAT orally defend why they chose the sentence that does not belong in a passage AND what they determined the main idea to be for that particular passage.</p>

Lesson Plans for Reading Intervention - Continued

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<p>Wednesday September 25, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/Reading Logs 2. Paragraph: Chickens 3. Graphic Organizer 	<p>RI.6.2</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SWBAT analyze a text in order to determine its central idea by deciphering between supporting details and the main idea using a graphic organizer.</p>	<p>SWBAT orally defend why they chose a particular sentence as the main idea</p>
<p>Thursday September 26, 2019 ½ Day for Students ½ Day PM (Teachers)</p>	<h2 style="color: red;">PBIS Field Day</h2>		
<p>Friday September 27, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/Reading Logs 2. Article: Butterfly 3. Graphic Organizer 	<p>RI.6.2</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SWBAT analyze a text, <i>Butterfly</i> in order to determine its main idea using a graphic organizer.</p>	<p>I can share what my group found the main idea of the article to be</p>