

## Sarah Beesley's Lesson Plans

### Reading Intervention (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade)

**Week of September 17-21, 2018**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday September 17, 2018 1 Brain Pop Placement Test 2 Silent Reading & Reading Logs		<h1 style="color: purple; font-family: cursive;">Seesaw Enrollment</h1>	

Academic Vocabulary:

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Tuesday September 18, 2018	<h1 style="color: purple; font-family: cursive;">ELA PD @ CO</h1> <p style="color: purple; font-weight: bold; font-family: cursive;">(Sub Plans left for Guest Teacher)</p>		

Academic Vocabulary:

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Wednesday September 19, 2018 1 Silent Reading/Reading Logs 2 Strategy Notes: Visualizing 3 Read Aloud 4 Visualizing Practice	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	I can understand how a particular story's or drama's plot unfolds in a series of episodes by visualizing the text's setting, characters and events. I will illustrate this visualization using a graphic organizer.	I can orally describe my illustration based on the text provided

Academic Vocabulary: Visualize, Characters, Setting, Events, Plot

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday September 20, 2018 1. Silent Reading & Reading Logs 2. Mystery Box Activity 3. Visualizing Task Cards	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution	I can understand how a particular story's or drama's plot unfolds in a series of episodes by visualizing the text's setting, characters and events. I will illustrate this visualization using a graphic organizer.	I can orally describe what I felt and visualized in the mystery box activity.
Academic Vocabulary: Visualize, Characters, Setting, Events, Plot			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday September 21, 2018 1. Silent Reading & Reading Logs	RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	I can understand what the text says explicitly as well as inferences drawn from the text by visualizing as I read and recording my findings using a graphic organizer.	I can orally describe "the movie I made in my mind" as I read my leveled book.
Academic Vocabulary: Text evidence, Cite, inference, explicit text, implicit text			