

Lesson Plans for Reading Intervention

Week of Monday, September 16, 2019
Mrs. Sarah Beesley

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday September 16, 2019</p> <ol style="list-style-type: none"> Silent Reading/ Reading Logs Word Sort (Central Idea) 	<p>RL.6.2 Determine a central idea of a text and how it is conveyed through particular details.</p>	<p>SWBAT analyze a text for its central idea by sorting words into 3 groups and proving an appropriate title (based on main idea) for each group.</p>	<p>SWBAT orally explain how they sorted their words into groups and share the title (main idea) for that group of words with their table partner.</p>
<p>Tuesday September 17, 2019 1/2 Day Today!</p> <ol style="list-style-type: none"> Silent Reading/ Reading Logs Read Aloud: Front Desk 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SWBAT read and comprehend literature in the grades 6-8 text complexity band by reading books at their level in order to move through the levels as the year progresses Students will record what they have read today in their reading log.</p>	<p>SWBAT listen to a read aloud story from Mrs. Beesley. Students will take notes on what they learn about Mia, the main character of Front Desk.</p>

Lesson Plans for Reading Intervention Continued

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<p>Wednesday September 18, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. What doesn't belong 3. Central Idea Gallery Walk 	<p>RL.6.2 Determine a central idea of a text and how it is conveyed though particular details.</p>	<p>SWBAT analyze a text for its central idea by 1)finding the sentence in the paragraph that does not belong and 2)determining the central idea for 4 short passages that are placed around the classroom.</p>	<p>SWBAT orally defend why they chose the sentence that does not belong in a passage AND what they determined the main idea to be for that particular passage.</p>
<p>Thursday September 19, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 	<p>School Business: Substitute Plans left for guest teacher.</p>		
<p>Friday September 20, 2019</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. Book Check Out 3. Read Aloud: Front Desk 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SWBAT read and comprehend literature in the grades 6-8 text complexity band by choosing a book at their level in order to move through the levels as the year progresses.</p>	<p>SWBAT listen to a read aloud story (Front Desk) from Mrs. Beesley. Students will draw a character map about Mia.</p>