

Sarah Beesley's Lesson Plans: Reading Intervention

Week of September 9-13, 2019

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday September 9, 2019 1 Bellwork: Gmorning! 2 Silent Reading /Reading Logs 3 Main Idea (Notes)	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	SWBAT understand the central idea of a text by taking notes and practice identifying the main idea on a given writing sample	I can orally share what I believe the main idea of the passage is with my table partner using the stem below. "I believe the main idea of the passage is..."

Academic Vocabulary: Main Idea, fiction, non-fiction

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Tuesday September 10, 2019 1 Bellwork: Gmorning! 2 Library Visit 3 Book Check-Out 4 Silent Reading/ Reading Logs 5 Summarizing	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SWBAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book

Academic Vocabulary: 5 Finger Rule, Leveled Books, Summary

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Wednesday September 11, 2019 Early Release Open House Tonight! 1 Bellwork: 2 Gmorning! 3 Silent Reading/Reading Logs 4 Articles: Butterfly, Squirrel, Hummingbird	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	SWBAT understand determine the central idea of a text (<i>Squirrel, Butterfly, or Hummingbird</i>) by completing a graphic organizer.	I can share what my group found the main idea of the article to be

Academic Vocabulary: Main Idea, Summary, Fiction, Non-Fiction

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday September 12, 2019 1 Bellwork/Gmorning! 2 Silent Reading & Reading Logs			
<p>School Business: Sub Plans Left for Guest Teacher</p>			
Academic Vocabulary: N/A			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday September 13, 2019 Half Day! 1 Book Check-Out 2 Silent Reading/Reading Logs 3.			
<p>CTO Day: Sub Plans Left for Guest Teacher</p>			
Academic Vocabulary:			