

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of May 27, 2019–May 31, 2019

| <i>Date/Agenda</i> | <i>CCSS</i> | <i>Content Objective</i> | <i>Language Objective</i> |
|--|---|---|--|
| Monday May 27, 2019 | Memorial Day: No School Today! | | |
| Academic Vocabulary: Varies by Student level Text Specific Vocabulary: Varies by Student level | | | |
| <i>Date/Agenda</i> | <i>CCSS</i> | <i>Content Objective</i> | <i>Language Objective</i> |
| Tuesday May 28, 2019 1 Silent Reading/ Reading Logs 2 Exact Path: Reading Learning Path | RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6- 8 text complexity band proficiency, with scaffolding as needed at the high end of the range | SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes | I can orally share one thing I liked about my personal reading book during silent reading time today with my A/B partner. |
| Academic Vocabulary: Varies By Student Text Specific Vocabulary: Varies By Student | | | |
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| Wednesday May 29, 2019 1 Silent Reading/ Reading Logs 2 Leveled Article: Memorial Day 3 Key Ideas and Details Questions | RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | SWBAT understand what the text, <i>Memorial Day</i> says explicitly as well as inferences from the text in order to answer 8 questions in complete sentences about key ideas and details while providing textual evidence | SWBAT to orally share one way I celebrated Memorial Day with my family in a group discussion. |
| Academic Vocabulary: Key Ideas and Details, Implicit Text, Explicit Text Text Specific Vocabulary: Decoration Day, formal, military, honor, veteran, traditions | | | |

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| Thursday May 30, 2019 1 Silent Reading/ Reading Logs Sub Plans Left for Guest Teacher | <h1>Formative Assessment Meeting @ CO</h1> | | |
| Academic Vocabulary: Text Specific Vocabulary: | | | |
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| Friday May 31, 2019 Half day today! 1 Silent Reading/ Reading Logs 2 Book Check Out | RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range | SW/BAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year. | I can write to summarize what I have read in my leveled reading book. |
| Academic Vocabulary: words and phrases, figurative, connotative meanings, word choice Text Specific Vocabulary: monitor, progress, track, charting | | | |