

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of May 6, 2019–May 10, 2019

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday May 6, 2019 1 Silent Reading/ Reading Log 2 Exact Path (25 Minutes)	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6- 8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes.	I can orally share one thing I liked about my personal reading book during silent reading time today with my A/B partner.
Academic Vocabulary: Varies by Student level Text Specific Vocabulary: Varies by Student level			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Tuesday May 7, 2019 1 Silent Reading/ Reading Logs 2 Leveled Article 3 Questions on Key Ideas and Details	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what the text, <i>The Fastest Two Minutes in Sports</i> says explicitly as well as inferences from the text in order to answer 8 questions in complete sentences about key ideas and details while providing textual evidence.	SWBAT to orally summarize one example of explicit text and one example of implicit text from the article, understand what the text, <i>The Fastest Two Minutes in Sports</i>
Academic Vocabulary: Explicit Text, Implicit Text, Textual Evidence Text Specific Vocabulary: Varies by Student level			
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Wednesday May 8, 2019 1 Silent Reading/ Reading Logs 2 Word Study	RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings, analyze the impact of specific word choice on meaning and tone.	SWBAT determine the meaning of 4 words from the article <i>The Fastest Two Minutes in Sports</i> and answer questions about how those words effect the meaning and tone of the article.	SWBAT orally share one new word and its meaning with my AB partner.
Academic Vocabulary: word choice, meaning, tone Text Specific Vocabulary: Jockey, kilometers, fatigues, purse			

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Thursday May 9, 2019 1 Silent Reading/ Reading Logs 2			

MABE Conference
Sub Plans left for Guest Teacher

Academic Vocabulary: N/A
Text Specific Vocabulary: N/A

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday May 10, 2019 1 Silent Reading/ Reading Logs			

MABE Conference
Sub Plans left for Guest Teacher

Academic Vocabulary: N/A
Text Specific Vocabulary: N/A