

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of April 22, 2019–April 26, 2019

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday April 22, 2019 LLI Groups Meet Today 1 Silent Reading/ Reading Log 2 Exact Path (25 Minutes)	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6- 8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SwBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes	I can orally share one thing I liked about my personal reading book during silent reading time today with my A/B partner.

Academic Vocabulary: Varies by Student level
 Text Specific Vocabulary: Varies by Student level

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Tuesday April 23, 2019 1 Silent Reading/ Reading Logs 2 Elements of Plot Foldable 3 My Personal Reading book- plot structure .	RL.6.3 Describe how a story's or plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SwBAT demonstrate KNOWLEDGE of the elements of plot by creating a foldable tool to describe how a story's plot unfolds in a series of episodes	SwBAT orally discuss the location they are on the plot map in their personal reading book.

Academic Vocabulary: Plot Structure, Exposition, Rising Action, Climax, Falling action, Resolution
 Text Specific Vocabulary: N/A

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Wednesday April 24, 2019 1 Silent Reading/ Reading Logs 2 Leveled Story: Lake or Pool 3 Plot Structure: Lake or Pool	RL.6.3 Describe how a story's or plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SwBAT demonstrate COMPREHENSION of the leveled story, <i>Lake or Pool</i> and interpret the plot structure and how it unfolds in a series of episodes by completing a plot structure map of the story.	SwBAT orally explain why they chose each event for each element of plot (exposition, rising action, climax, falling action, resolution).

Academic Vocabulary: Plot Structure, Exposition, Rising Action, Climax, Falling action, Resolution
 Text Specific Vocabulary: pleaded, quick as a fox, all the time in the world

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday April 25, 2019 1 Silent Reading/ Reading Logs 2 Disney Movie Shorts 3 Plot Map of Short Film	RL.6.3 Describe how a story's or plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SWBAT demonstrate ANALYSIS of the movie short to deconstruct the part of plot creating the plot structure and how it unfolds in a series of episodes by completing a plot structure map of the short film.	I can orally interpret which event I believe is the climax of the short film in a whole class discussion.

Academic Vocabulary: Plot Structure, Exposition, Rising Action, Climax, Falling action, Resolution
 Text Specific Vocabulary: N/A

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday April 26, 2019 1 Book Check Out 2 Silent Reading/ Reading Logs 3 NewsELA	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range	SWBAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book in 3 complete sentences.

Academic Vocabulary: N/A
 Text Specific Vocabulary: N/A