

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of April 15, 2019–April 19, 2019

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday April 15, 2019 1 Book Check Out 2 Silent Reading/Reading Log 3 NewsELA	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6–8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SWBAT check out and a read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6–8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book in 3 complete sentences.

Academic Vocabulary: Varies by Student level
 Text Specific Vocabulary: Varies by Student level

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Tuesday April 16, 2019 LLI Groups Meet Today 1 Silent Reading/ Reading Logs 2 Exact Path	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6– 8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6–8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes	I can orally share one thing I liked about my personal reading book during silent reading time today with my A/B partner.

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Wednesday April 17, 2019 1 Silent Reading/ Reading Logs	<h2 style="color: purple;">Leveled Literacy Intervention Workshop @ RESA</h2> <h3 style="color: purple;">Plans left for guest teacher.</h3>		

Academic Vocabulary:
 Text Specific Vocabulary:

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Thursday April 18, 2019 1 Silent Reading/ Reading Logs 2 Leveled Reading Groups-Article	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what the text, <i>White House Egg Roll</i> says explicitly as well as inferences from the text in order to answer 4 questions in complete sentence about key ideas and details while providing text evidence	SWBAT orally reflect on what the White House Egg Roll is as well as making predictions about what may happen there in a small group discussion.
Academic Vocabulary: Text Specific Vocabulary:			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday April 19, 2019	<p>Good Friday: NO School</p> <p>Happy Easter!</p>		
Academic Vocabulary: N/A Text Specific Vocabulary: N/A			