

# Sarah Beesley's Lesson Plans

## Reading Intervention (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade)

**Week of March 25, 2019–March 29, 2019**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday March 25, 2019  LLI Groups Begin Today  1 Silent Reading/ Reading Logs 2 Exact Path	RL.6.10  By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6– 8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SW/BAT demonstrate knowledge by reading and comprehending literature in the grades 6–8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes.	I can orally share one thing I liked about my personal reading book during silent reading time today with my A/B partner.

Academic Vocabulary: Varies by Student level  
 Text Specific Vocabulary: Varies by Student level

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Tuesday March 26, 2019 ALL MISSING WORK DUE TODAY 1 Silent Reading/ Reading Logs 2 Summarization Practice	RI.6.2  Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements	SW/BAT demonstrate comprehension of 2 separate paragraphs in order to summarize them in 2–3 complete sentences each.	I can orally paraphrase 1 paragraph with my A/B partner.

Academic Vocabulary: text evidence, analysis  
 Text Specific Vocabulary: trick, scam artists, internet, phishers, victim, social security, stranger, embarrassed, report

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Wednesday March 27, 2019  CARDINAL SHOWCASE TONIGHT! @ MHS 6–8 PM 1 Silent Reading/ Reading Logs 2 Notes: Sequencing 3 How Crayons Are Made–Sequencing Activity 4.	RI.6.3  Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	SW/BAT understand what is presented in <i>How Crayons are Made</i> in order to cut out and sort the 8 steps of making crayons into the correct sequence using a graphic organizer.	I can orally justify the reason behind my sequence of events for <i>How Crayons are Made</i>

Academic Vocabulary: Sequence  
 Text Specific Vocabulary: transported, labeling, sorted, packed, molds, pigments, paraffin wax

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Thursday March 28, 2019  1 Silent Reading/ Reading Logs 2 Sequencing, a Step-by-Step Guide 3 Sequencing Practice: Soccer	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SWBAT demonstrate knowledge about the text using the sentence stems and placing these thoughts in sequential order.	SWBAT orally restate the events of Gavin's evening in sequential order.
Academic Vocabulary: Sequence Text Specific Vocabulary: dribbling, shot			
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Friday March 29, 2019	<h1 style="color: purple;">PBIS Party Today!</h1> <h2 style="color: purple;">3 on 3 Tournament &amp; Crafts</h2>		
Academic Vocabulary: N/A Text Specific Vocabulary: N/A			