

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of March 4, 2019–March 8, 2019

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday March 4, 2019 1. Silent Reading/ Reading Logs 2. Exact Path	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6– 8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SW/BAT read and comprehend literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material	I can orally share one thing I liked about my personal reading book during silent reading time today.

Academic Vocabulary: N/A

Text Specific Vocabulary: Varies by student

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Tuesday March 5, 2019 1. Silent Reading/ Reading Logs 2. The Grateful Crane 3. Text Dependent Analysis	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SW/BAT demonstrate knowledge of the textual evidence from <i>The Grateful Crane</i> by quoting the best piece of evidence to illustrate gratitude accompanied by 3-5 sentences of explanation	I can orally discuss the piece of evidence I chose with my A/B partner that BEST illustrates gratitude.

Academic Vocabulary: text evidence, analysis

Text Specific Vocabulary: **Varies by Lexile.**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Wednesday March 6, 2019 1. Silent Reading/ Reading Logs 2. Women's History Month 3.	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SW/BAT understand what the text, <i>Women's History Month</i> says explicitly as well as inferences from the text in order to answer 4 questions in complete sentences about key ideas and details while providing text evidence	SW/BAT orally reflect on what Women's History Month Means with my A/B partner.

Academic Vocabulary: text evidence

Text Specific Vocabulary **Varies by Lexile.**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday March 7, 2019 1. Silent Reading & Reading Logs 2. Cowboy Poetry Gathering 3. Graphic Organizer	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT demonstrate knowledge of the textual evidence from <i>Cowboy Poetry Gathering</i> by quoting a piece of evidence to answer a question (3X) and providing an analysis of the evidence in complete sentences	I can orally justify my evidence with analysis in a classroom discussion.

Academic Vocabulary: Text Evidence,
 Text Specific Vocabulary: **roundup, poets, festival, spectators, gathering, solitude, workshops**

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday March 8, 2019 1. Book Check Out 2. Silent Reading/Reading Logs 3. Book Check-Out 4. Catch up	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range	SWBAT check out and read a book at their level in order to read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band, by the end of the year.	I can write to summarize what I have read in my leveled reading book.

Academic Vocabulary: N/A
 Text Specific Vocabulary: N/A