

Mrs. Beesley's Lesson Plans for Reading Intervention

Week of Monday, February 24-28, 2020

8th Grade WIDA Testing This Week!

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday February 24, 2020</p> <ol style="list-style-type: none"> 1. Book Check-Out 2. Silent Reading/ Reading Logs 3. Growth Mindset 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT understand a book at their level (with the goal of being in the 6-8th grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log</p>	<p>I can orally justify my book choice by showing that my book fits into my Lexile range</p> <p>Example "My book is a _____ Lexile Level and my Lexile Range is _____."</p>
<p>Academic Vocabulary: Summary, Lexile Level, Lexile Range,</p>		<p>Text Specific Vocabulary: Varies by student</p>	
<p>Tuesday February 25, 2020</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. Black History Month Article 3. Black History Month Packet 	<p>RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p>	<p>SWBAT understand what is presented in the article <i>Black History Month</i> in order to provide text evidence for questions in a packet about explicit and implicit text, key ideas and details, and vocabulary as well as completing a graphic organizer.</p>	<p>SWBAT orally defend why they chose a particular sentence as the main idea with their A/B partner.</p>
<p>Academic Vocabulary: compare and contrast, main idea, connection, evidence, text structure</p>		<p>Text Specific Vocabulary: African American, African Colleges, Heritage, Observed, leaders, athletes,</p>	

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Week of Monday, February 24-28, 2020 **8th Grade WIDA Testing This Week!**

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Wednesday- February 26, 2020</p> <ol style="list-style-type: none"> 1 Silent Reading/ Reading Logs 2 Missing Work 3 Exact Path- Reading Learning Path 	<p>RL.6.10 By the end of the year, read and comprehend literature including stories, dramas, and poems in the grades 6-8 text complexity band proficiency with scaffolding as needed at the high end of the range</p>	<p>SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path (reading learning path) at the level to move closer to grade level material for a minimum of 25 minutes</p>	<p>I can write to summarize what I have reading in my leveled reading book.</p>
Academic Vocabulary: Varies by Student		Text Specific Vocabulary: Varies by Student	
<p>Thursday February 27, 2020</p> <p>Formative Assessment PD @C.O.</p> <p>Lesson Plans Left for Guest Teacher</p>			
Academic Vocabulary:		Text Specific Vocabulary:	
<p>Friday, February 28, 2020 ½ Day Today!</p> <ol style="list-style-type: none"> 1 Silent Reading/ Reading Logs (RL Due Today!) 2 Figurative Language Notes 	<p><u>CCSS.ELA-LITERACY.RL.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>SWBAT remember different types of figurative language by defining each type and identifying the example of figurative language from a movie clip.</p>	<p>SWBAT orally explain one new type of figurative language they learned about today with their A/B partner and provide one example.</p>
Academic Vocabulary: Simile, Metaphor, Alliteration, Onomatopoeia, Idiom, Personification		Text Specific Vocabulary: N/A	