

Mrs. Beesley's Lesson Plans for Reading Intervention

6th Grade WIDA Testini

Week of Monday, February 3-7, 2020

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday February 3, 2020 6th Grade WIDA</p> <ol style="list-style-type: none"> 1. Book Check-Out 2. Silent Reading/ Reading Logs 3. Read Aloud 	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT understand a book at their level (with the goal of being in the 6-8th grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log</p>	<p>I can orally justify my book choice by showing that my book fits into my Lexile range</p> <p>Example "My book is a _____ Lexile Level and my Lexile Range is _____."</p>
Academic Vocabulary: Lexile Level		Text Specific Vocabulary: Varies by student	
<p>Tuesday February 4, 2020 6th Grade WIDA</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. Article: Super Bowl 3. Graphic Organizer 4. Questions: Key Ideas and Details 	<p>RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p>	<p>SWBAT understand what is presented in <i>Super Bowl</i> in order to provide text evidence for questions about explicit and implicit key ideas and details, as well as completing a graphic organizer.</p>	<p>SWBAT orally defend why they chose a particular sentence as the main idea with their A/B partner.</p>
Academic Vocabulary: connection, key idea, main idea		Text Specific Vocabulary: sporting event, football, league, tradition, professional, spectacular, spectators	

Mrs. Beesley's Lesson Plans for Reading Intervention - Continued

6th Grade WIDA Testing

Week of Monday, February 4-7, 2020

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Wednesday- Feb. 5, 2020</p> <p>PM Conferences Tonight</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. Article: Sports in Winter. 3. Craft and Structure Notes 4. Craft and Structure Questions 	<p>CCSS.ELA-LITERACY.RI.6.5</p> <p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>SWBAT understand what is presented in <i>Super Bowl</i> in order to analyze the text structure and how the author develops the main idea by answering questions.</p>	<p>SWBAT orally explain the text structure the author uses in the 2nd paragraph using their notes.</p>
<p>Academic Vocabulary: Structure, analyze</p>		<p>Text Specific Vocabulary: sporting event, football, league, tradition, professional, spectacular, spectators</p>	
<p>Thursday February 6, 2020 6th Grade WIDA</p> <p>PM Conferences Tonight</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs RL Due Today! 2. Exact Path 	<p>RL.6.10</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.</p>	<p>SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 25 minutes.</p>	<p>I can write to summarize what I have read in my leveled reading book.</p>
<p>Academic Vocabulary:</p>		<p>Text Specific Vocabulary: Varies by Student</p>	
<p>Friday February 7, 2020 ½ Day Students AM ½ Day Conferences PM</p>	<p>PBIS Cardinal Games</p>		
<p>Academic Vocabulary:</p>		<p>Text Specific Vocabulary:</p>	