

# Mrs. Beesley's Lesson Plans for

## Reading Intervention

Week of Monday, January 27-31, 2020

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday January 27, 2020</p> <ol style="list-style-type: none"> <li>1 Book Check-Out</li> <li>2 Silent Reading/ Reading Logs</li> <li>3 Read Aloud</li> </ol>	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT understand a book at their level (with the goal of being in the 6-8<sup>th</sup> grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log</p>	<p>I can orally justify my book choice by showing that my book fits into my Lexile range</p> <p>Example "My book is a _____ Lexile Level and my Lexile Range is _____."</p>
Academic Vocabulary: Lexile Level		Text Specific Vocabulary: Varies by student	
<p>Tuesday January 28, 2020</p> <ol style="list-style-type: none"> <li>1 Silent Reading/ Reading Logs</li> <li>2 WIDA Practice Tests</li> <li>3 Begin BRIs for new Students</li> </ol> <p>*Non WIDA students will work on their book talk in Flip Grid (See last week's lesson plan)</p>	<p style="font-size: 4em; color: red; opacity: 0.5;">WIDA</p> <p style="font-size: 6em; color: red; opacity: 0.5;">Practice Test</p>		
Academic Vocabulary: Summary, Lexile Level, Lexile Range,		Text Specific Vocabulary: Varies by Student	

Mrs. Beesley's Lesson Plans for  
 Reading Intervention - Continued  
 Week of Monday, January 20-24, 2020

Date/Agenda	CCSS	Content Objective	Language Objective
Wednesday- January 22, 2020 1. Silent Reading/ Reading Logs 2. Article: Sports in Winter. 3. Graphic Organizer 4. Questions on Key Ideas and Details	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	SWBAT understand what is presented in <i>Sports in            Winter</i> in order to provide text evidence for questions about explicit and implicit key ideas and details, as well as completing a graphic organizer.	SWBAT orally defend why they chose a particular sentence as the main idea with their A/B partner.
Academic Vocabulary: Text Evidence, Summary, Key Ideas and Details		Text Specific Vocabulary: skiing, snowboarding, frozen, recreational, ice fishing	
Thursday January 23, 2020 1. Silent Reading/ Reading Logs 2. Exact Path	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6- 8 text complexity band proficiency, with scaffolding as needed at the high end of the range	SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes	I can write to summarize what I have read in my leveled reading book.
Academic Vocabulary:		Text Specific Vocabulary: Varies by Student	
Friday January 24, 2020 1. Silent Reading/ Reading Logs (RL Due Today!) 2. Easy English News: What Happens Next 3. Graphic Organizer	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SWBAT understand what is presented in "What Happens Next?" from Easy English News in order to cite text evidence to support analysis of what the text says explicitly and implicitly on 7 sections of a graphic organizer.	SWBAT orally report what is presented in "Features of the Today's Easy English News" from Easy English News in order to cite text evidence to support analysis of what the text says explicitly and implicitly on 7 sections of a graphic organizer.
Academic Vocabulary: explicit text, implicit text, key ideas and details		Text Specific Vocabulary: House of Representatives, articles of impeachment, abuse of power, obstruction of congress, withheld, testify, refusing	

SWBAT orally report on the types of features found in today's Easy English News with their partner.