

Sarah Beesley's Lesson Plans

Reading Intervention (6th, 7th, and 8th Grade)

Week of January 21, 2019–January 25, 2019

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Monday January 21, 2019	<h1 style="color: purple;">No School: Martin Luther King Jr. Day!</h1>		

Academic Vocabulary:
Text Specific Vocabulary:

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Tuesday January 22, 2019 1. Silent Reading/ Reading Logs 2. MLK Craftivity	RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	SWBAT define, paraphrase, and analyze quotes to understand Martin Luther King Jr's purpose and beliefs while completing the craftivity.	I can orally discuss the quote. "Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that" by using the stem, "I believe this quote means..."

Academic Vocabulary:
Text Specific Vocabulary:

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Wednesday January 23, 2019 All missing work due today! 1. Silent Reading/Reading Logs 2. Easy English News	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements	SWBAT analyze an article from the Easy English News in order to determine a central idea of a text and how it is conveyed through 3 key ideas using a graphic organizer.	I can orally share one key idea I found in Easy English News with my A/B partner.

Academic Vocabulary: central idea, details, summary, judgements

Text Specific Vocabulary: members, congress, diverse, native, movement, leaders, civil, house, minister, arrested, goals, president, senator, justice, country, problem, government, speech, guest, covering, reflects, completely, lunar, shadow, glacier

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Thursday January 24, 2019 1 Silent Reading & Reading Logs 2 Finish Yesterday's EEN Activity (GO. & AB Partner Work) 3 <i>Easy English News</i> Comprehension Quiz	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.	(Complete assignment from yesterday before QUIZ) SWBAT analyze an article from the Easy English News in order to determine a central idea of a text and how it is conveyed through 3 key ideas using a graphic organizer.	(Complete assignment from yesterday before QUIZ) I can orally share one key idea I found in Easy English News with my A/B partner.
Academic Vocabulary: N/A Text Specific Vocabulary: N/A			
<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
Friday January 25, 2019 ½ Day Lip Sync & Talent Show	<h1>PBIS Party:</h1> <h1>Lip Sync & Talent Show</h1>		
Academic Vocabulary: N/A Text Specific Vocabulary: N/A			