

# Mrs. Beesley's Lesson Plans for

## Reading Intervention

Week of Monday, January 6, 2020

Date/Agenda	CCSS	Content Objective	Language Objective
<p>Monday January 6, 2020</p> <ol style="list-style-type: none"> <li>1. Book Check Out</li> <li>2. Silent Reading/ Reading Logs</li> <li>3. Read Aloud: Front Desk</li> </ol>	<p>RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range</p>	<p>SWBAT understand a book at their level (with the goal of being in the 6-8<sup>th</sup> grade text complexity band) by reading and then writing a three-sentence summary (type 2) in my reading log</p>	<p>I can orally justify my book choice by showing that my book fits into my Lexile range</p> <p>Example "My book is a _____ Lexile Level and my Lexile Range is _____."</p>
Academic Vocabulary: Lexile Level		Text Specific Vocabulary: Varies by student	
<p>Tuesday January 7, 2020</p> <ol style="list-style-type: none"> <li>1. Silent Reading/ Reading Logs</li> <li>2. Sentence Building #2</li> </ol>	<p>W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>SWBAT produce a clear and coherent sentence following the John Collins sentence building procedures on a graphic organizer.</p>	<p>SWBAT orally share the adjectives they chose for their sentence with their A/B partner.</p>
Academic Vocabulary: article, adjective, noun, subject, verb, predicate, simile		Text Specific Vocabulary: N/A	

Mrs. Beesley's Lesson Plans for  
 Reading Intervention – Continued  
 Week of Monday, January 6-10

Date/Agenda	CCSS	Content Objective	Language Objective
Wednesday- January 8, 2020 1. Book Check Out 2. Silent Reading/ Reading Logs 3. Leveled Article: New Year's Resolutions 4. Graphic Organizer	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	SWBAT understand what is presented in <i>New Year's            Resolutions</i> in order to provide text evidence for 4 questions about explicit and implicit key ideas and details	SWBAT orally defend why they chose a particular sentence as the main idea with their A/B partner.
Academic Vocabulary: main idea, connection to the text, comparing		Text Specific Vocabulary: promise, resolution, present	
Thursday January 9, 2020 1. Silent Reading/ Reading Logs 2. Exact Path	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6- 8 text complexity band proficiency, with scaffolding as needed at the high end of the range	SWBAT demonstrate knowledge by reading and comprehending literature in the grades 6-8 text complexity band by working in exact path at their level to move closer to mastery of grade level material for a minimum of 20 minutes	I can write to summarize what I have read in my leveled reading book.
Academic Vocabulary: N/A		Text Specific Vocabulary: Varies by Student	
Friday January 10, 2020 1. Silent Reading/ Reading Logs (RL Due Today!) 2. Quiz	<h1 style="color: red; text-decoration: underline;">Quiz Today</h1>		
Academic Vocabulary:		Text Specific Vocabulary:	