

Sarah Beesley's Lesson Plans
Reading Intervention (6th, 7th, and 8th Grade)
Week of October 8-13, 2018

<i>Date/Agenda</i>	<i>CCSS</i>	<i>Content Objective</i>	<i>Language Objective</i>
<p style="text-align: center;">Monday October 8, 2018</p> <ol style="list-style-type: none"> 1. Silent Reading & Reading Logs 2. BRI Testing 3. Easy English News/ Informational Text Graphic Organizer 	<p>RI.6.1</p> <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences from the text.</p>	<p>SWBAT understand what the text says explicitly and implicitly (RI.6.1) by providing text evidence (3 facts & 1 key idea) on a graphic organizer</p>	<p>I can orally share the most interesting thing I read in Easy English News, using the stem "The most interesting thing I read today was..." with my A/B partner.</p>

Academic Vocabulary: Explicit Text, Implicit Text, Text Evidence, Inference

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<p style="text-align: center;">Tuesday October 9, 2018</p> <ol style="list-style-type: none"> 1. Silent Reading & Reading Logs 2. NEWSLA 3. 6 Word Summary 	<p>RI.6.2</p> <p>Determine a central idea of a text and how it is conveyed through particular details, provide a summary of the text distinct from personal opinions or judgements.</p>	<p>SWBAT remember the central idea of the text (RI.6.2) and write a 6 word summary on the newsELA article I read today.</p>	<p>I can orally share one word I used to summarize the article with my table group and provide a reason for choosing the word using the stem, "I chose _____, because...."</p>

Academic Vocabulary: Summary, Personal Opinion, Judgements

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<p style="text-align: center;">Wednesday October 10, 2018</p> <ol style="list-style-type: none"> 1. Silent Reading/ Reading Logs 2. Plot Structure: Exposition 	<p>RL.6.3</p> <p>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how characters respond or change as the plot moves towards a resolution.</p>	<p>SWBAT understand how a particular story's plot unfolds in a series of episodes (RL.6.3) by creating a pictorial outline of a read aloud story.</p>	<p>I can orally describe how the plot unfolds in a series of episodes through my pictorial outline using the stem, "This picture shows when the character..." with my A/B partner.</p>

Academic Vocabulary: characters, plot, outline, pictorial outline

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Thursday October 11, 2018 1. Silent Reading/ Reading Logs 2.	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how characters respond or change as the plot moves towards a resolution.	SWBAT understand how characters respond or change as the plot moves towards a resolution (RL.6.3) by illustrating the character in the beginning, middle, and end and summarizing the change occurring using complete sentences.	I can orally give examples of how the main character has changed as the plot moved toward a resolution using the stem, "_____ has changed from the beginning of the story to the end of the story by..."

Academic Vocabulary: Character, Character Responses, Plot

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Friday October 12, 2018 1. Book Check Out 2. Silent Reading & Reading Logs 3. Finish Missing/ Unfinished Work from this week.	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.	SWBAT understand a book at my level, as I am working toward reading in the 6-8 text complexity band. Today I will summarize what I have read and identify the exposition of my new book (including character, setting, and problem) on my reading log.	I can orally share the exposition of my new book with my A/B partner using the following stem, "In the exposition I have learned _____ (including information about character, setting, and problem)"

Academic Vocabulary: Exposition, Character, Setting, Problem